

1.10a St Gregorys Childcare Trust Special Educational Needs Policy Pre-School and Nursery

Aims:

It is the policy of the St. Gregory's Child Care Trust to ensure that children with special educational needs are given opportunities to develop their full potential through a well resourced, caring and supportive environment. The Trust will ensure that professional staff treat children individually and provide appropriate specialised assistance.

Actions:

In order to achieve this:

The Trustees will:

- ensure that this policy is understood and practised by all connected with the Trust.
- annually review and, if necessary, revise the policy.

The Management Committee will:

- appoint an SEND-Cordinator
- ensure that the Leader oversees the identification and care for SEND children
- ensure that staff are aware of the importance of identifying SEND.
- ensure that funding is available for SEND within the budget.
- ensure that Early years pupil premium is spent ,meeting the needs of children that the fund was allocated for
- ensure that the SEND procedure is followed.
- ensure that modification of and disapplication from the Early Learning Goals is only undertaken in exceptional circumstances and only if this is in the best interests of the child.
- make every effort to identify the ascertainable views and wishes of the child about her/his current and future education.

The staff will:

- give all children the entitlement to a broad, balanced, relevant and differentiated education.
- make proper and full use of resources, whether material or human, in making provision within the pre-school for children with special educational needs.
- report to the Leader if they are concerned about a child.

The Leader will:

- liaise with staff if there is concern about a child.
- observe the child.
- record those observations and assessments
- liaise with the school SEND co-ordinator.
- monitor the child's progress
- report to the Management Committee termly on children with SEND

Updated February 2020

Updated February 2020