



St. Gregory's Child Care Trust,

SPECIAL EDUCATIONAL NEEDS POLICY 1.10a

PRE-SCHOOL & NURSERY

September 2022

To be reviewed by December 2023

EDUCATIONAL NEEDS POLICY

PRE-SCHOOL AND NURSERY 1.10a

Aims:

It is the policy of the St. Gregory's Child Care Trust to ensure that children with special educational needs are given opportunities to develop to their full potential through a well resourced, caring and supportive environment. The Trust will ensure that professional staff treat children individually and provide appropriate specialised assistance.

Actions: In order to achieve this:

The Trustees will:

- Ensure that this policy is understood and practised by all connected with the Trust.
- Annually review and, if necessary, revise the policy.

The Management Committee will:

- Appoint an SEND-Coordinator
- Ensure that the Room Leader oversees the identification and care for SEND children
- Ensure staff are aware of the importance of identifying SEND.
- Ensure that funding is available for SEND within the budget.
- Ensure that Early years pupil premium is spent ,meeting the needs of children that the fund was allocated to
- Ensure that the SEND procedure is followed.
- Ensure that modification of and disapplication from the Early Learning Goals is only undertaken in exceptional circumstances and only if this is in the best interests of the child.
- Make every effort to identify the ascertainable views and wishes of the child about her/his current and future education.

The staff will:

- Give all children the entitlement to a broad, balanced, relevant and differentiated education.
- Make proper and full use of resources, whether material or human, in making provision within the Trust for children with special educational needs.
- Report to the room Leader if they are concerned about a child.

The Leader will:

- Liaise with staff if there is concern about a child.
- Observe the child.
- Record those observations and assessments
- Liaise with the Trust SEND co-ordinator.
- Monitor the child's progress.
- Report to the Management Committee termly on children with SEND.